

EDUC. 425-4 COUNSELLING FOR THE CLASSROOM TEACHER

Fall, 1985

Monday/Wednesday 2:30 - 4:20

INSTRUCTOR: Dr. B. Hiebert

LOCATION: Mondays - AQ 5050
Wednesdays - AQ 5048

OFFICE: MPX 9613 PHONE #: 291-3389

COURSE DESCRIPTION

This course is intended for senior students or practising teachers who wish to explore the area of school counselling and develop some counselling skills that can be used within a classroom setting. A combination of lectures, discussion, and practice exercises will be used as a means for exploring such areas as: the role of the school counsellor, counselling systems, vocational counselling, use of standardized tests as an aid to counselling, effective communication skills, and affective development.

COURSE OUTLINE:

1. Counselling in the school
 - roles of school counsellor
 - the classroom teacher as counsellor
2. Developing appropriate skills
3. Vocational development and use of standardized tests
4. Affective development
5. Developing pupil potential
6. Developing self-concept and personal coping
7. Use of referral services
8. Ethical considerations

GRADING:

1. Major paper and class presentation - value 40% - 12 to 15 pages
Reviewing one counselling intervention/program suitable for classroom implementation.
2. Final exam - value 40% - covering the whole course.
3. Class participation - value 20%

COURSE TEXTBOOKS:

Martin, J., & Hiebert, B. (1985). Instructional Counselling: A method for counsellors. Pittsburg: University/Pittsburg Press.

Martin, J. & Martin, W. (1983). Personal Development: Self-instruction for personal agency. Calgary: Detselig.